



The Abbey College

253 Wells Road Malvern Wells

Worcestershire WR14 4JF

Telephone 01684 892300 Fax 01684 892757

www.abbeycollege.co.uk

E-Mail enquiries@abbeycollege.co.uk

ABBAY COLLEGE

ENGLISH AS A FOREIGN LANGUAGE SUPPORT POLICY 2011

As the majority of our students have English as a Foreign Language English lessons are incorporated into their timetable. The amount of English language support depends on the course but as a guide;

G

This is usually a group for younger, lower language level students. These students typically receive 15 English lessons per week.

G1

This is usually a group for students aged 14 – 15 but with a higher level of English. These students typically receive 11 English lessons per week.

G2

This is the one year GCSE course. These students receive 5 English classes per week. There are always two groups, one for the students with a higher language level, and one for those that require more support.

AS

This is the first year of A Levels. These students receive 6 English classes per week. There are always two groups, one for the students with a higher language level, and one for those that require more support.

A2

This is the second year of A Levels. These students receive 6 English classes per week. There are always two groups, one for the students with a higher language level, and one for those that require more support.

Foundation

This is a one year pre-university course. These students receive 6 English classes per week. There are always two groups, one for the students with a higher language level, and one for those that require more support.

Examinations and Academic English

The focus of the lessons depends on the level of the students and the course aim, but we try to ensure that students sit a Cambridge exam at the end of their course. For G, G1 and AS this is usually the PET or the FCE exam, whilst the A2 and Foundation students work towards the IELTS as they will require this for their UCAS offer. G2 work towards the CIE IGCSE examination.

There is also a strong element of academic English throughout the courses, particularly from G2 upwards when students are required to write essay style questions in the other subjects.

Teacher Training

In addition to the above our academic teachers are aware of the importance of adapting their teaching style to take into account the students are studying in a second language. Teachers also receive ongoing training in this area through regular observations by the DOS (EFL), peer observations and whole school workshops.

Students who Require Additional Support

If a student is struggling with their course due to their language level additional support is provided either through attending lessons from another course (usually one of the EAY groups if the timetabling is appropriate) or private lessons are arranged.

Policy written by EH 2011
Requires reviewing in 2012